

Topsy Turvy Day Nursery & Pre School

Unit L1, Brent Cross Shopping Centre, London NW4 3RW



Inspection date	14 November 2018
Previous inspection date	10 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff know the children well and help them to settle into the daily routines. Children self-register when they arrive at the nursery and develop a good sense of belonging in the setting and in their community. Their behaviour is good.
- Staff value and respect children's home languages and backgrounds, and engage them well in activities. Children make good progress in relation to their different starting points in learning. They are well prepared for the next stage in their learning and development, including the move on to school.
- Children enjoy a wide range of activities and equipment, inside and outdoors, to develop their physical skills. For example, older children manoeuvre bicycles and scooters with confidence. Young children can climb the soft-mat apparatus and learn to slide safely.
- Staff keep parents fully informed about their children's learning and involve them in planning their children's next steps in learning.
- Managers and staff have successfully improved the quality of the provision. They ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- At times, staff do not provide enough challenges to fully extend children's mathematical skills and to solve problems independently.
- Occasionally, staff miss opportunities to encourage children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their mathematical skills and the ability to solve problems
- offer more opportunities to support children to develop their early writing skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough vetting checks and induction processes help ensure that all staff are suitable to care for the children, and clear about their roles. Managers and staff have a good understanding of safeguarding practices and they follow the correct procedures to protect children in their care. They undertake regular and careful checks on the premises and resources, and check children's attendance to ensure that they are safe and secure. Managers deploy staff well, supervise their practice and provide them with constructive feedback to help them improve the quality of their teaching. Managers and staff check the progress of all children and groups of children. This helps them to easily identify any who are falling behind in their learning and offer extra support to individual children. Staff attend additional training to develop their knowledge and skills. Managers seek the views of staff, parents, children and others to quickly improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children in their play and plan activities that motivate children to learn. Children have good attitudes to learning and get on well with each other. For example, young children explore different musical instruments and pop-up toys, and listen to the sounds they make. Older children enjoy mixing mud and dried leaves with different colour paints, observe how colours change when combined, and create imaginative pictures. Staff read stories with children. Children enjoy books and songs and learn new vocabularies. Staff work well with other providers and outside professionals to support children's learning and development.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they share their expectations of behaviour with children and help them to understand what is right and wrong. Children learn to share resources fairly and take turns. Staff help children to learn about the importance of following a healthy lifestyle. For instance, children know that eating salad is good for them. Young children learn to socialise with others and enjoy the time to eat with their friends. Children learn to serve themselves their food and make good comments on its taste and texture.

Outcomes for children are good

All children achieve well and any gaps in their learning are closing. Young children learn to listen carefully and respond well to instructions. Older children recognise letters and the sounds they represent, and recognise their names in print. They are aware of the changes that happen in the natural world around them and keenly put their coats on before they go outside to play. Children know that plants need water and soil to grow and develop.

Setting details

Unique reference number	EY477299
Local authority	Barnet
Inspection number	10080267
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 12
Total number of places	53
Number of children on roll	55
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	10 January 2018
Telephone number	0208 2017778

Topsy Turvy Day Nursery & Pre School registered in 2014. The nursery is situated next to Brent Cross, in the London Borough of Barnet. It is open Monday to Friday from 7am to 7pm and operates all year round. The provider receives funding to offer early education for children aged two, three and four years. There are 15 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications, ranging from level 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

